

Group 1 breakout room

Topic: economy/the environment

1. Identify /analyse the issue
 - Recovery Plan: still lot of discussion around it
 - Just Transition regions: will this money end up in the same old pockets instead of working for climate goals
 - Consumerism in our economic model: building towards circularity

Just Transition Fund

2. Set goal & objectives
 - Creating an environment of stakeholders in which purposeful spending of funds is ensured
 - Regulation/law that safeguards spending under the JTF
 - Just Transition Fund stated objectives in terms of end goals. However, clear objectives regarding the process (how will money flows be controlled?) should be stated, too.
3. Decision makers
 - Commission
 - Member States (especially those most targeted)
 - Ministries of Finance
 - MEPs
 - European committees
 - County/region level
4. Define the message and the 'ask'
 - Question beforehand: what is your target group?
 - 'You only can recover once, so do it good'. Youth groups should be one of the stakeholders in committees evaluating whether money is spent well.
 - It should be democratic: who benefits and how is it evaluated? Citizens should have a say in this.
 - There should be strong alliance in which all members (regions) agree on sanctions and consequences of not living up to the end goals on JTF.
 - Non-discriminatory and transparency
5. Set your timeline
 - Creating steps and then setting 'deadlines' when you want to reach each step
 - > Mapping stakeholders, building towards a community consisting of key stakeholders, and building a community in which there's consensus on sanctions
 - > European level: how can we still influence what's decided upon
 - > National stakeholders
 - > National stakeholders
6. Assess resources, choose tactics, and implement

- Tactics: advocating with political parties, adapting the business case to whom you want to mobilise
- Partnering up and providing resources to organised youth groups and movements to advocate and check processes at the regional level.